

SC Annual School Report Card Summary

FORESTBROOK ELEMENTARY

Horry

Grades: PK-5 **Enrollment: 827**

Principal: Johnny Calder

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Excellent	Good	Gold	Gold	Not Met	N/A

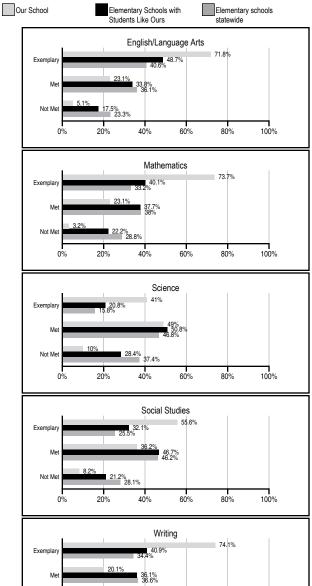
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	38	31	0	0

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.



Not Me

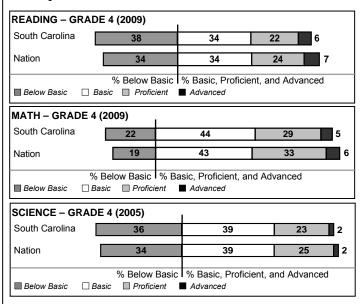


80%

100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

FORESTBROOK ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=827)				
Retention rate	1.9%	Up from 1.2%	1.2%	1.2%
Attendance rate	96.6%	Down from 96.7%	96.3%	96.1%
Eligible for gifted and talented	28.0%	Up from 22.2%	17.0%	11.7%
With disabilities other than speech	9.8%	Down from 10.2%	7.2%	8.0%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Up from 64.2%	62.4%	60.5%
Continuing contract teachers	96.1%	Up from 92.5%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.9%	Up from 91.5%	90.4%	87.0%
Teacher attendance rate	92.8%	Down from 95.9%	95.6%	95.4%
Average teacher salary*	\$54,807	Up 1.9%	\$48,152	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.4 days	Up from 12.5 days	11.1 days	10.5 days
School				
Principal's years at school	17.0	Up from 16.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 16.7 to 1	20.1 to 1	19.2 to 1
Prime instructional time	89.1%	Down from 92.2%	91.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,848	Up 4.1%	\$7,019	\$7,548
Percent of expenditures for instruction**	69.1%	Down from 70.5%	69.1%	68.7%
Percent of expenditures for teacher salaries**	65.3%	Up from 51.4%	66.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	116	74
Percent satisfied with learning environment	100.0%	99.1%	98.6%
Percent satisfied with social and physical environment	98.1%	99.1%	98.6%
Percent satisfied with school-home relations	98.0%	99.1%	100.0%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forestbrook Elementary School's family experienced many successes during the 2009-2010 school year. We were recognized again by the State's Education Oversight Committee as a school that is Closing the Gap for historically underachieving student groups. The State Department named Forestbrook a Palmetto Gold School. Jenny Edwards, a second-grade teacher was named a finalist for the Horry County School's Teacher of the Year. We also had a very successful year with our servicelearning program, which is headed by our student council. This year alone, we were able to provide aid to some of our Forestbrook families who had fallen on hard times and we participated in the March of Dimes Walk, where we raised almost \$25,000. This accomplishment made us one of the top fundraising schools in the state and one of the top elementary schools in the nation for the second consecutive year.

The top priority at Forestbrook Elementary School is academic achievement. We continue to strive to move each and every student to higher levels of learning. With our continued use of the Northwest Evaluation Association's Measures of Academic Progress (MAP), we are able to continually study strengths and weaknesses of each child in grades kindergarten through fifth and chart individual courses of success. Our task is to analyze where our students showed growth, determine how that growth occurred, and utilize research-based curriculum and instructional decisions well so all of our children are academically challenged. Conversely, we must investigate what changes need to be made and where expectations were not met so that we ensure success for all students and allow them to reach their maximum potential.

Forestbrook Elementary's recent renovation and construction of a new media center, multi-purpose center, computer labs, and several classrooms have given us much needed space. The commitment of all stakeholders in the Forestbrook community has assisted in our student achievement being among the best in the state. We are very proud of our accomplishments and hope that you will share in our pride. Forestbrook Elementary School will continue to deliver award-winning programs and a worldclass curriculum that allows all students to build the foundation needed to enable them to become successful, lifelong achievers. This report card is a call to action for everyone to be involved in our continuing efforts to constantly improve. Thank you for your support and for sharing the responsibility of the success of our students, our school and our community.

Johnny Calder, Principal Barbara Rice, School Improvement Council Chairperson

^{**} Prior year audited financial data available